

OAKLAND CUSD #5

**CHILD
DEVELOPMENT
APRIL 20-24, 2020**

DANIELLE PENDERGAST-WHITE

Week of April 20-24, 2020

Family and Consumer Sciences

Mrs. Pendergast-White

My office hours will be Monday 9-11, Tues 1-3, and Thursday 3-5. I will do my best to check my email multiple times each and every day in order to answer any questions that parents or students have. Please do not ever hesitate to contact me, I understand this is all new and stressful, and I am happy to answer any questions or help in any way possible in order to ease any stress on both parents and students.

Notes: Students may email me any completed work. If email is not an option, please feel free to drop work off at the Oakland School Foyer.

Email: danielle.pendergast-white@oakland5.org

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Culinary Occ	Read the Herbs & Spices Article & answer the questions on the handout that goes with the article. Email me your completed work or drop it off in the foyer.	Create the recipe for Choice 2 using potatoes and herbs/spices you have at home. You can use one herb/spice, mix some together, or try the recipe with a couple of herbs/spices separately. Create this recipe and complete the evaluation of the dish describing the Aroma, Color, Taste, Texture, and rate this. Take a picture if you can and send it to me with the completed recipe evaluation via Email or drop it off in the foyer! I cannot wait to see this. Also, feel free to create a "Cooking Show" Video while you prepare the dish!	Complete the Herbs & Spice Taste Test Evaluation with Herbs/Spices you have at home for Choice 3. Complete the chart. Refer to the herbs & spices information for Choice 3. Email me your completed work or drop it off in the school foyer.

<p>Interior Design</p>	<p>Review the Texture in Interior Design PowerPoint, along with the Texture handout. Complete the pattern and texture activity for choice 1. Email me completed work or drop it off in the school foyer.</p>	<p>Review the information on the Texture PowerPoint, and the Texture handout. Complete Texture Activity for Choice 2. You may email me the completed project or drop it off in the school foyer.</p>	<p>Review the info on the Texture PowerPoint, and Texture Handout. Complete the Texture Activity for Choice 3. There are examples in the Powerpoint. There should be 6 texture rubbings total that you create into a mosaic design.</p>
<p>Foods & Nutrition II</p> <p>Food and Nutrition II Continued</p>	<p>Read the Chew on this Infograph regarding Food Safety. Complete the handout/questions that go with it. You can also find the Infograph on the website listed on the handout for Choice 1.</p> <p>Send your finished assignment to me through email or drop it off in the school foyer.. Also, any questions just let me know!</p>	<p>Let's get cooking. I included a recipe for Texas Roadhouse Rolls w/ Cinnamon Butter for Option 2. These turned out GREAT last year, but we needed to double the cinnamon butter recipe. Make it, bake it, send me a picture if you can, and <u>complete the evaluation</u> that goes over the aroma, taste, texture, etc. If you do not have the ingredients at home, try to make something else we have made in our Quick Breads unit, muffins, pancakes, waffles, etc. or Yeast Bread Recipe. Do the same thing, make it, take a pic (if you can) and complete the evaluation for option/choice 2! You may email me finished work or drop it off in the school foyer. Any questions just let me know!</p>	<p>Complete Food History Research project using one of the foods on the list for Option 3. You may create a small poster with the information or you can include the information in a Presentation on Google Slides or PowerPoint. Send the completed project to me via email if you can or drop it off in the school foyer.</p>
<p>Resource Management</p>	<p>Read through the infograph for Identity Theft. Answer the questions on the handout</p>	<p>Complete the My Fraud Risk Handout for yourself. Complete the Fraud Risk Assessment</p>	<p>Read through the 3 D's article on Identity Theft for Option 3. Create a small poster, or a Google</p>

	<p>for Choice 1, You may email completed work or drop it off in the school foyer. Any questions just let me know.</p>	<p>for two family members. Send a copy of your Fraud Risk Results & in writing, let me know the fraud risk of two family members. Email me your completed work if you can, if not drop it off in the school foyer.</p>	<p>Slides or PowerPoint Presentation with the 3 D's for Identity Theft, and three facts for each D. Interview a family member about what precautions they take to prevent identity theft, put their answers in writing. Send completed work through email if you can, if not you can drop it off in the school foyer.</p>
<p>Child Development</p>	<p>Read pages 260-261 in Textbook. Complete the worksheet for "What is your Temperament?" Write your answers to 1 & 2 in complete sentences. Email me your completed work if you can, or drop it off in the school foyer! Any questions just let me know!</p>	<p>Read through Section 8-2 in textbook. Complete the Milestones in Social Development handout. Email me your finished assignment if you can, otherwise feel free to drop it off in the school foyer! Any questions, just let me know!</p>	<p>Read through pages 260-261 in textbook. Complete Choice 3 Activity about temperament traits. Email me your final product. Any questions just let me know!</p>

Understanding Emotional Development of Infants

SECTION 8-1

What Is Your Temperament?

Directions: Reread the description of temperament traits on pages 260-261 in the textbook. Then use the scale below to rate yourself in each area by circling the number that seems to match you best. When you finish, answer the questions that follow.

	Low		Average		High
Intensity	1	2	3	4	5
Persistence	1	2	3	4	5
Sensitivity	1	2	3	4	5
Perceptiveness	1	2	3	4	5
Adaptability	1	2	3	4	5
Regularity	1	2	3	4	5
Energy	1	2	3	4	5
First Reaction	Stays back 1	2	3	4	Dives in 5
Mood	Negative 1	2	3	4	Positive 5

1. Based on how you rated yourself, how would you describe your temperament?

2. Which two traits do you think are the most important for successful parenting? Why?

Apr 20 24

Name C. Dev.

Choice 2

Date _____

Class _____

PW

Understanding Social Development
Understanding Social Development
of Infants

SECTION 8-2

Milestones in Social Development

Directions: Read the descriptions of babies' behaviors below. From each description, identify the average age at which the behavior first appears. In the blank in front of the description, write the correct age from the box below.

Ages		
1 month	4-6 months	9-10 months
2-3 months	7-8 months	11-12 months

Months	Behaviors
_____	1. Shontel reached out to her mother and said "Mama."
_____	2. When Brandon's father left him alone, Brandon began to cry.
_____	3. Elena cooed and babbled happily in her playpen.
_____	4. When Ashley heard her grandmother's voice, she turned in that direction.
_____	5. David seemed fascinated with the word "no." He said it over and over.
_____	6. For the first time, Kareem began to smile and show excitement.
_____	7. Uncle Michael came to visit, but when Mia's mother tried to put her in his arms, Mia cried and clung to her mother.
_____	8. Alyssa enjoyed playing with other children.
_____	9. While drinking from his bottle, Jason maintained brief eye contact with his mother.
_____	10. Katie cried a lot, but when her father picked her up and spoke to her softly, she quieted down.
_____	11. When Matthew's sister took his toy away, Matthew began to cry.
_____	12. Camille enjoyed looking into a mirror and patting it with her hand.
_____	13. When his mother was out of the room, Marcus crawled around to look for her.
_____	14. Zach pointed vigorously toward the toy he wanted.
_____	15. Madison's mom knew what Madison needed from the sound of her cry.

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Child Dev

Choice 3

P-U

Name: _____

Directions: Read pages 260-261 on temperament traits. Intensity, Persistence, Sensitivity, Perceptiveness, Adaptability, Regularity, Energy, First Reaction, and Mood.

Create a poster or presentation with a chart that Lists and describes characteristics for each of the nine traits. After you create your chart. Rate yourself in each area of a scale of one (low in that characteristic to 5 (high in that characteristic). Summarize in a written paragraph your temperament.